

Unit 3

A Visit From My Cousin

Writing Page 62

- How about your cousin? Write about your cousin. The teacher guides the student's response.

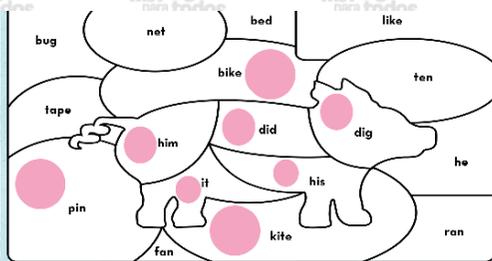
Listening Page 65

- Words and sounds. Listen to the words. Color the ones that have the short -i- sound.



Consolidation Page 66

- Words and sounds. Color the short -i- words pink. Color the others brown.



Book activity Page 67

- Words and sounds. Cut only the short "i" words. Paste the words on the children's banners.



Writing Page 69

- Whose house is this? Use the words below each picture to describe what you see. Follow the example.

This is Joan's house.

It is red and small.

It is a beautiful house.

This is Thomas's house.

It is brown and big.

It is a lovely house.

Writing. Page 73

1. What do you see in the bedroom? Look at the example in the previous page and write.

- I see a chair.
- I see two windows.
- I see a bed.
- I see a lamp.
- I see a picture.

Writing. Page 74

1. What do you see in the bathroom? Look at the example in the previous page and write.

- I see two flowers.
- I see a toilet paper.
- I see a towel.
- I see a toothbrush.
- I see a mirror.

Writing. Page 75

1. What do you see in the dining room? Look at the example in the previous page and write.

- I see a table.
- I see a chair.
- I see a window.
- I see a fruit.
- I see a plant.

Writing. Page 76

1. What do you see in the living room? Look at the example in the previous page and write.

- I see a dog.
- I see a children.
- I see a pillow.
- I see a couch.
- I see a fireplace.

Book activity. Page 78

1. Where do you want to live? Color the house that you like the most. The teacher guides the student's response.

Book activity. Page 79

1. What's the word? Cut the words and glue them in the corresponding place in the house.



Reading. Page 81

1. Where is/are...? Listen and read. Ask questions and give the answers. The teacher guides the student's response.

Writing. Page 82

1. Where is/are...? Ask questions and write the answers. The teacher guides the student's response.

- She is in the bathroom.
Marlene is in the bathroom.
- He is in the living room.
Grandpa is in the living room.
- They are in the dining room.
Kim and his dad are in the dining room.
- She is in the kitchen.
Granny is in the kitchen.
- She is in the room.
Nancy is in the room.
- They are in the living room.
Melissa and her mom are in the living room.

Writing. Page 84

1. House chores-I always help with the house chores. Ask questions and write the answers. The teacher guides the student's response.

Listening. Page 85

1. Story time. Listen to the video, and number the pictures from 1 to 8 following the correct order. The teacher guides the student's response.

"Tree Little Pigs"

