

Unit 1

Greetings

Introduction Pages 6 and 7

1. The students colors the elephant.

Reading. Pages 10 and 11

1. The students circle the word "Hello!"



Look at the words and circle: Hello!

2. The students circle the word "Goodbye!"



Book activity. Page 12

1. The students draw himself and write his name.

Writing Pages 16- 18

1. Apple- Egg- Ant- Eight- Elf- Angel- Alligator- Elephant
Lamp- Light- Milk-Moon- Lion- Map- Lizard- Monkey
Sun- Ten- Star- Tent- Spider- Socks- Tiger- Turtle

Book activity. Page 21

1. The students cut the images that show how they feel today and stick them in the frame.

Book activity. Page 23

1. The students write his name.

Reading. Page 24

1. The students listen to the reading about Felix the cat, and color.

Book activity. Page 25

1. The students complete de sentences with his information.

Stimulation creativity Page 27

1. The students write on the leaves what they are thankful for. Cut the leaves and then paste them on the tree.

Grammar Page 30

1. The students draw a line to the characteristics that describe them.

Unit 2

Introduction Page 32

1. The students write the name of their school and color the picture.

Speech. Page 35

1.

Is this a book?



YES NO

Is this a



YES NO

Is this a book?



YES NO

Is this a ruler?



YES NO

Is this a desk?



YES NO

Is this a board?



YES NO

Cutout. Page 37

1.



Writing. Pages 41-45

1. The students write the letters and then the words.

Book activity. Page 49

1. The students glue little chips of paper on the rainbow according to the color they read on each arc.

Listening. Page 51

1. The students listen to the instructions and color the objects.

Reading. Pages 52-56

1. The students read the sentences and color the corresponding words.