

Unit 1

Hi! How are you today?

Introduction Page 7

1.



Writing Page 10

1.

Be quiet!



Exercise

Play



Erase

Draw



Read



Speech Page 12

- The students color the following words: tent, bed, nest, red, web, pen, men, step, pet, hen, leg.

Consolidation Pages 13-15

- Yellow: bed, pet, net.
Red: see, bee, hop, nut, top, tan, tanpe, pan, he.
-



Vocabulary Page 17

- The students color the classroom objects.

Writing Page 18

1. apple
2. ruler
3. school bag
4. book

5. notebook
6. crayon
7. pencil

Writing Page 19

- The students write his school list.

Speech. Page 20

1.

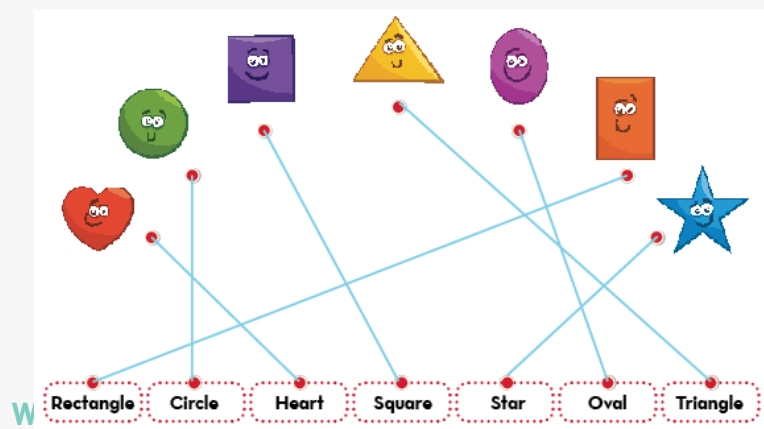


Reading. Page 24

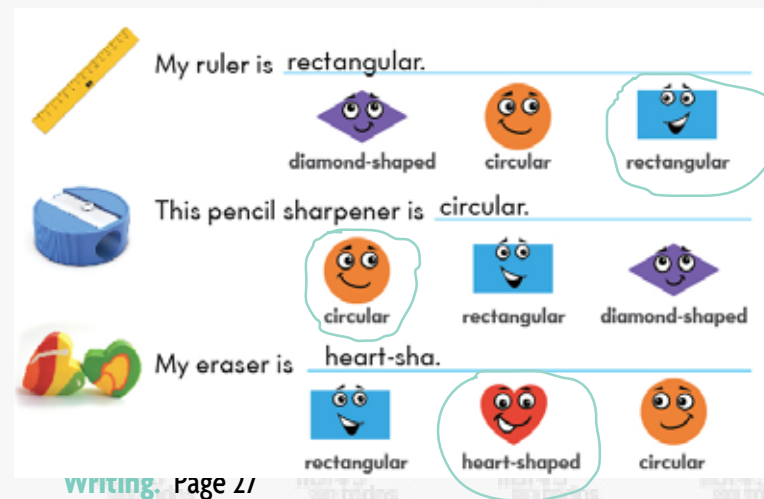
1. The students color the images.

Reading. Page 25

1.

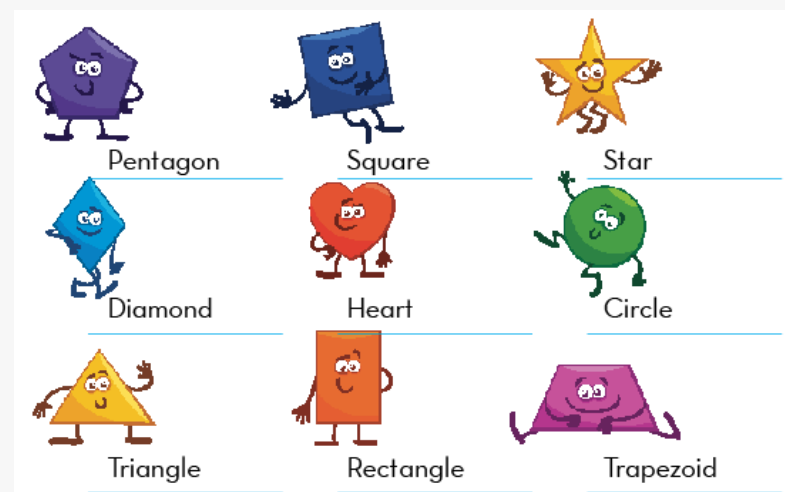


1.



Writing. Page 27

1.



Cut-outs Pages 29-31

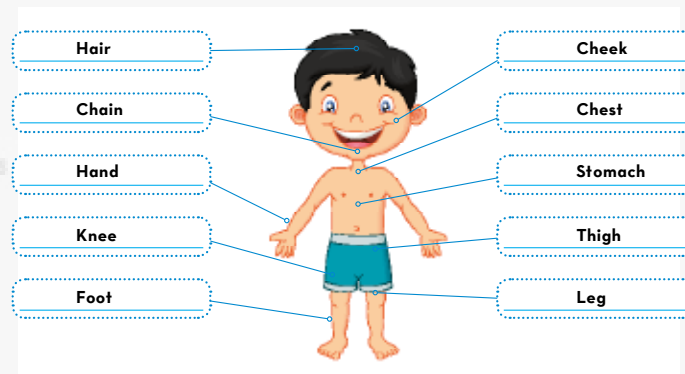
1.



Unit 2

I Love My Body

Vocabulary Page 33



Speech Page 37

- The students color the following words: bat, flag, man, cat, can, ham, dad, bag, mask, ant, pan.

Consolidation Page 38

- Yellow: fan, can, tape, pan, map, bat, dad, game, cake.
Red: see, bee, hop, nut, top, tan, tanpe, pan, he.



Grammar. Página 41



Watch T.V. and eat
junk food all day.



Exercise every day.



Eat fruit in the morning.



Wash my hands
before supper.



Sleep ten hours.



Stay up late at night.

Writing. Page 42

1. The students write the sentences.

Book activity. Page 43

1. The students find the products and paste the pictures.

Cut-outs. Page 45

1. The students cut the parts and create a face.

Reading. Page 48



4



2



5



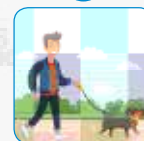
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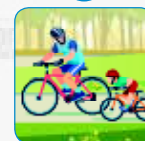
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3



7



9



10



8

Writing. Page 49

1. The girls are skating.
They are surfing.
They are hiking.

Stimulation creativity. Page 50

1. The students draw his favorite outdoor activity.

Grammar. Page 51

1. The students cross out the answer that best fits they.

Cut-outs. Page 53



Writing. Page 53

1. The students write and mime his own poem.

Consolidation. Page 58

1.

