

### Unit 5

#### A nature walk

##### Reading. Page 111

1. Check the boxes in which you have found or done each of these activities... The teacher guides the student's response.

##### Consolidation. Page 116

1. Words and sounds. Listen to the words. Color the ones that have the special "uh" sound.



##### Consolidation. Page 117

1. Cut only the words that have the special "uh" sound. Paste the words on the children's banners.



##### Listening. Page 118

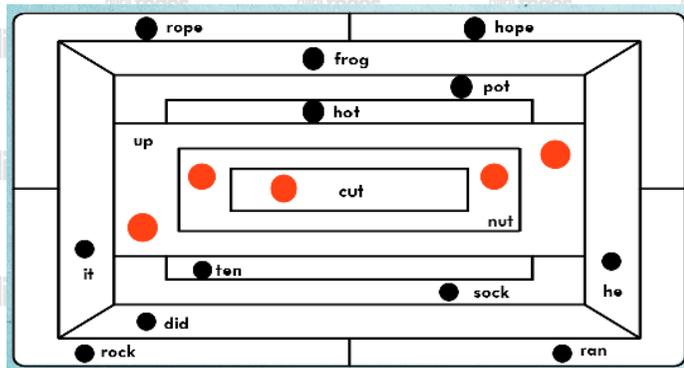
1. Words and sounds. Complete the words with the special "uh" sound missing vowel.

The /ə/ sound can take the form of all different vowels such as: a, e, i, o, u. It reminds the lazy sound "uh". Complete these words with their missing vowel that sounds /ə/.

 Zebr <u>a</u>	 Jack <u>e</u> t	 B <u>a</u> lloon
 Lem <u>o</u> n	 Tig <u>e</u> r	 Cous <u>i</u> n
 B <u>i</u> rd	 Teach <u>e</u> r	 C <u>o</u> mputer
 M <u>o</u> ney	 M <u>o</u> nth	 Gard <u>e</u> n

### Consolidation. Page 121

- Words and sounds. Color the short -u- words red. Color the others black.



### Book activity. Page 123

- Question and answer. Read and cross out the correct answer.

Do frogs live in ponds?

A Yes, they do.  
 B No, they don't.

Do sloths live in the desert?

A Yes, they do.  
 B No, they don't.

Do squirrels eat fish?

A Yes, they do.  
 B No, they don't.

Do dolphins live in the sea?

A Yes, they do.  
 B No, they don't.

Do anteaters eat ants?

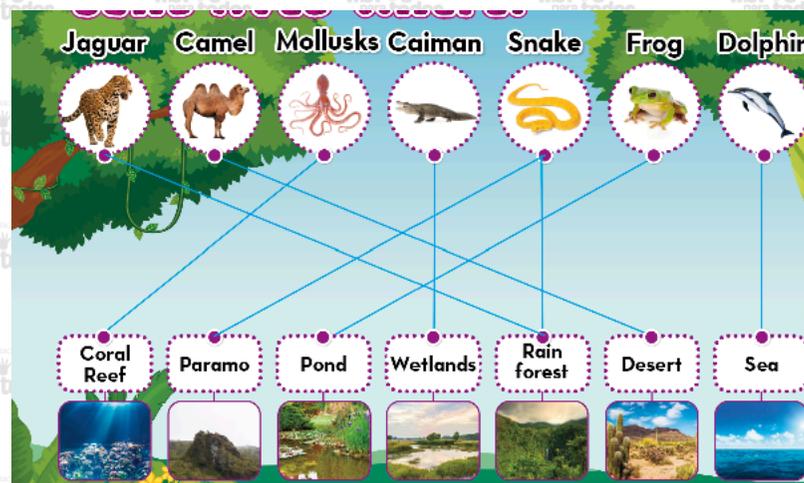
A Yes, they do.  
 B No, they don't.

Do birds live in trees?

A Yes, they do.  
 B No, they don't.

### Book activity. Page 125

- Who lives where? Draw a line to guide the animals to their corresponding habitats.



### Book activity. Page 127 until 139

- The animals A to Z project. Use magazines and news papers to find images of animals that start with every letter of the alphabet. Find as many as you can.