

Unit 4 Around town

Introduction. Page 88

1. Around town. Circle the stop sign. Color the stop light red, yellow and green. The teacher guides the student's response.



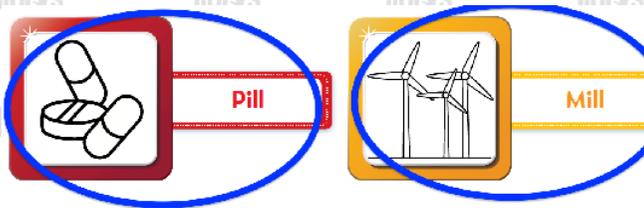
Speech. Page 91

1. What rhymes? Listen. Circle the pictures that rhymes with it. The teacher guides the student's response.



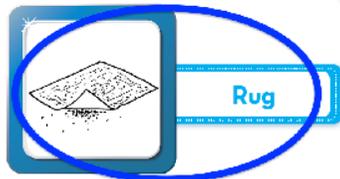
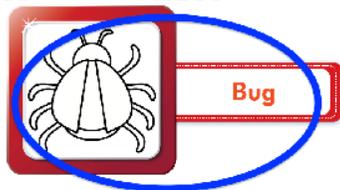
Speech. Page 92

1. What rhymes? Listen and circle the pictures that rhyme with ill. The teacher guides the student's response.



Speech. Page 93

1. What rhymes? Color the word that rhymes with ug. The teacher guides the student's response.



Speech. Page 94

1. What rhymes? Listen and circle the pictures that rhyme with ub. The teacher guides the student's response.



Speech. Page 95

1. What rhymes? Listen and circle the pictures that rhyme with up. The teacher guides the student's response.



Book activity. Page 99

1. My Neighborhood. Draw and color your neighborhood. The teacher guides the student's.

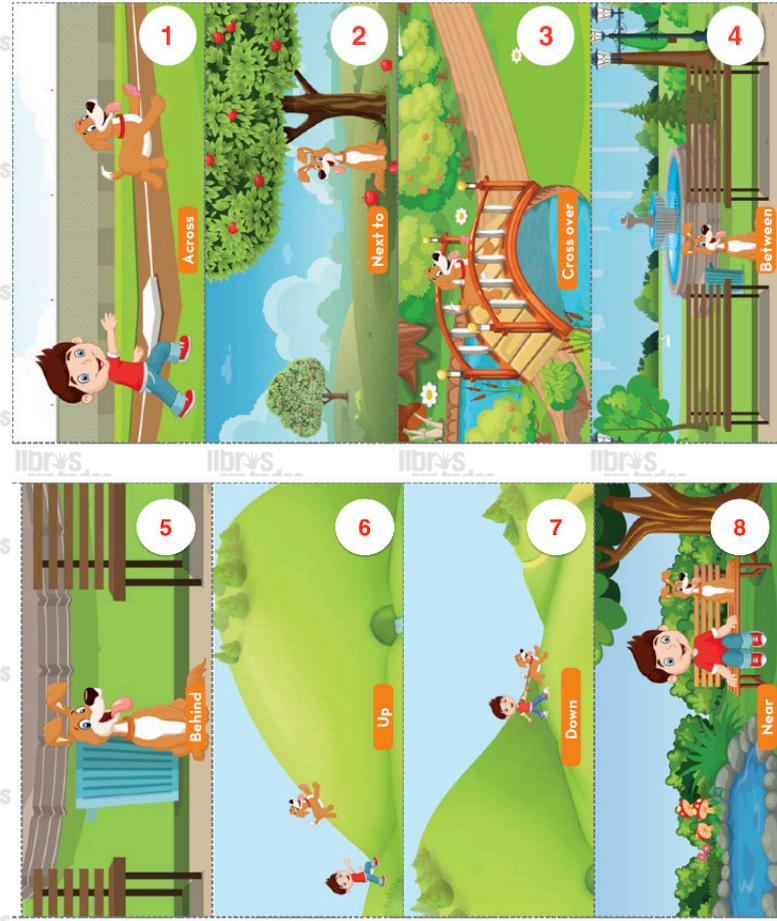
Book activity. Page 100

1. Help the bus driver take the children to school. The teacher guides the student's response.



Book activity. Page 103

1. Prepositions. Follow the reading with the teacher. Look and cut the sequence. Then put it together forming a small booklet according to the story.. The teacher guides the student's response.



Book activity. Page 107

- Do you know my town? Look and write the corresponding preposition on the blank space. The teacher guides the student's response.



in front of **next to** **behind** **across** **between** **near**

- The pharmacy is **behind** the Hospital.
- The flower shop is **across** the street from the hospital.
- The restaurant is **between** the pharmacy and supermarket.
- The park is **near** my house.
- The laundromat is **in front of** the hospital.
- The church is **next to** my house.

Stimulating creativity. Page 108

- Left and right. Paint your left hand blue and your right hand red. The teacher guides the student's response.

Book activity. Page 109

- On our way to... Listen to the reading. Then, with a red crayon follow Ruth's directions and with a green crayon follow David's directions. The teacher guides the student's response.

