

Unit 1

Snow day

Introduction. Page 6

1. Snow day. Paste white tissue paper on the snow balls. The teacher guides the student's response.

Listening / Speech. Page 9

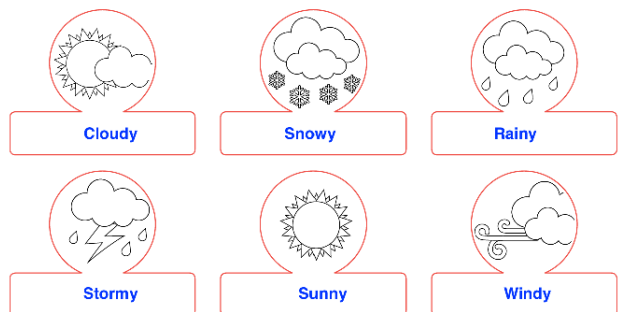
1. Terrible weather. Listen to the audio. Talk to a classmate. Use the conversation above as a guide. The teacher guides the student's response.

Speech. Page 10

1. Weather changes. Tell your classmate how the weather is today. Say for example: "Today is _____." "Today isn't _____." The teacher guides the student's response. Say for example: Today is cloudy. Today isn't sunny.

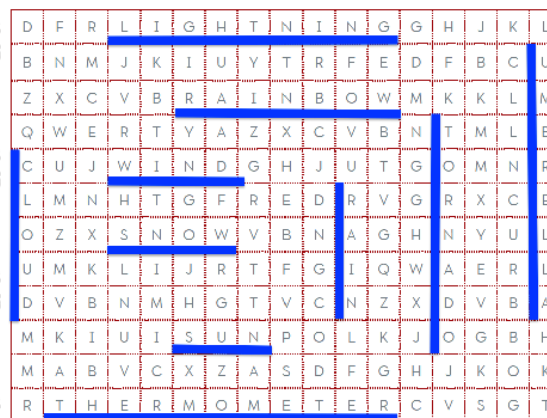
Book activity. Page 13

1. What is the weather like? Color the pictures. Cut and paste the word into the corresponding image. The teacher guides the student's response.



Speech. Page 15

1. Weather word hunt. Color the images from the word bank. Look for the vocabulary and circle them. The teacher guides the student's response.

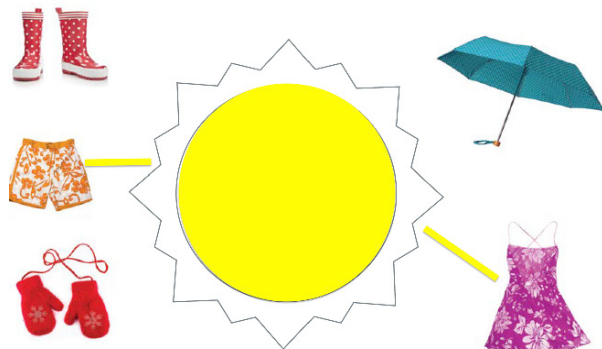


Book activity. Page 16

1. How is the weather today? Color the sun yellow. Then, color the cloud and raindrops blue. The teacher guides the student's response.

Book activity. Page 21

- What do I need on a sunny day? Color the sun. Match the sun with the things you wear when it is sunny. The teacher guides the student's response.



Book activity. Page 22

- What do I need when it is snowy day? Circle the things you need when it is snowy. The teacher guides the student's response.



Book activity. Page 23

- What do I need when it is rainy day? Cross out what you don't need when it is rainy. The teacher guides the student's response.



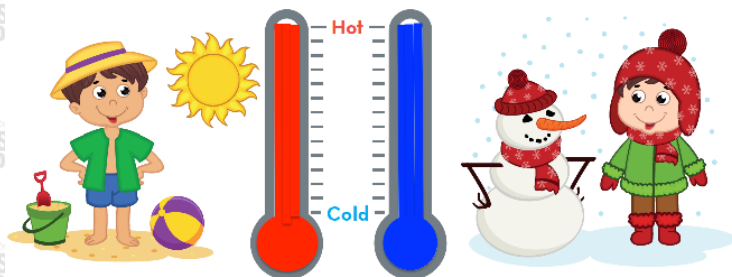
Book activity. Page 24

- Summer clothing. Look for the clothing you would wear when it is hot and sunny. Then, color them. The teacher guides the student's response.



Book activity. Page 25

1. Thermometers. According to the picture, color the thermometer red if it is hot and blue if it is cold. The teacher guides the student's response.

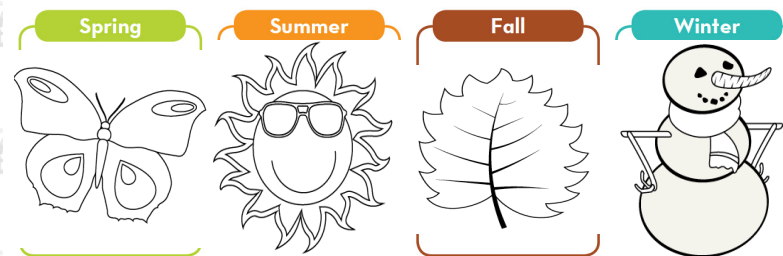


Stimulating creativity. Page 26

1. Fall leaves. A Repeat the poem after the teacher and complete it. Finger paint fall leaves with red, orange, yellow and brown. The teacher guides the student's response.

Book activity. Page 27

1. Fall leaves. A Repeat the poem after the teacher and complete it. Finger paint fall leaves with red, orange, yellow and brown. The teacher guides the student's response.



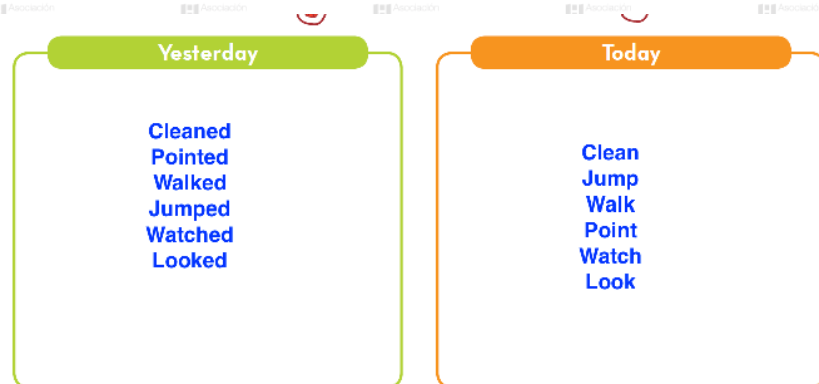
Grammar. Page 31

1. Comparative and superlative. Complete the box with the correct adjective, comparative and superlative. The teacher guides the student's response.

Adjective	Comparative	Superlative
Clean	cleaner	cleanest
Soft	Softer	Softest
Cold	Colder	Coldest
Old	Older	Oldest
Tall	Taller	Tallest
Dirty	Dirtier	Dirtiest
Rich	Richer	Richest

Grammar. Page 33

1. Yesterday-Today. Cut the actions. Paste them where they belong. The teacher guides the student's response.



Grammar. Page 35

1. Paste tense. Read the sentences. Underline the mistake. Write the sentence correctly. The teacher guides the student's response.

- It were hot and sunny last week. It was hot and sunny last week.
- Was you at the school on Saturday? Were you at the school on Saturday?
- they was thirsty after the game. They were thirsty after the game.
- No, she weren't hungry. No, she isn't hungry.
- Were he sick last night? Was he sick last night?
- Was they early to school today? Are they early to school today?
- Were she excited for her party? Was she excited for her party?
- Were it barking all night? Is it barking all night?
- Was they sleeping? Were they sleeping?
- Was we watching the movie at the theater? Were we watching the movie at the theater?