

Unit 2 Natural treasures

Introduction. Page 36

1. Natural treasures Color the giraffe, the zebra and the tree. Discuss with your teacher what animal you have seen. The teacher guides the student's response.

Book activity. Page 42

1. Where are you? Listen to the audio. Talk to a classmate. Use the conversation above as a guide. The teacher guides the student's response. For example:

The beach is beautiful.
The beach is sunny.
The sea is blue.
There are many palm trees.

Book activity. Page 45

1. Helpful and harmful. Look at each situation. Decide if it is harmful or helpful for the planet. Cut and paste in the correct column. The teacher guides the student's response.

HARMFUL

Throw away the garbage in the ocean
Throw trash out the window
Leave the lights on when you are not in the house
Leave the water running while brushing your teeth

HELPFUL

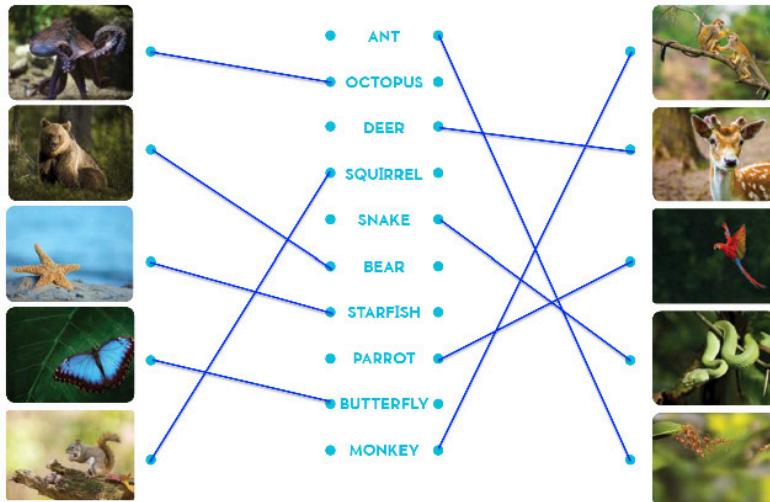
Plant a tree
Recycle paper
Donate clothing
Pick up the trash at the park
Take short showers

Book activity. Page 47

1. Is it recyclable or compost? Look in a newspaper or magazine what can be recycled or composted. Cut and paste it in the correct box. The teacher guides the student's response.

Book activity. Page 48

1. Animals. Match each picture with the corresponding name of the animal. The teacher guides the student's response.

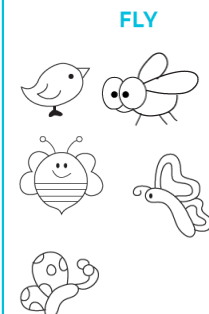
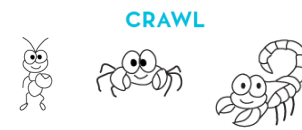
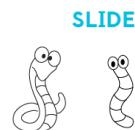


Stimulating creativity. Page 49

1. Mr. Planet. Color Mr. Planet. Cut the arms, legs and the body. Then, paste the arms and legs to the body to create Mr. Planet. The teacher guides the student's response.

Book activity. Page 51

1. Slide, crawl and fly. Color the animals. Cut and paste them in the corresponding box. The teacher guides the student's response.



Reading. Page 53

1. Sea turtle facts. Listen to the teacher read some facts about sea turtles. Read the questions and cross out the correct answers. The teacher guides the student's.

Invalid item 3. No option shows the correct answer. The correct answer is "50 year".

Sea turtles are reptiles. They live in the ocean and they can live up to more than 50 years. Sea turtles do not have legs, they have flippers to help them swim. Land turtles can bring their heads into their shells, but sea turtles can't. When sea turtles are hungry they eat jellyfish, shrimp, snails and crab. Sea turtles lay more than 100 eggs in their nests in the sand and those sea turtles are called "hatchlings".

1. What body part helps sea turtle swim?

- ☐ Arms
- ☐ Legs
- ☒ Flippers

2. What do they eat?

- ☐ Cat food
- ☒ Jelly fish, shrimp
- ☐ Spaghetti

3. How long can a sea turtle live?

- ☐ Arms
- ☐ Legs
- ☐ Flippers

Invalid item. No option shows the correct.
The correct answer is "50 years".

4. Where do sea turtles live?

- ☐ in the forest
- ☒ in the Ocean
- ☐ in the desert

5. What are baby sea turtles called?

- ☒ Hatchlings
- ☐ Puppies
- ☐ Kittens

c. Look at the sign! Emily **should** hike this morning.

d. Tom **should** not be afraid of swimming in the ocean. He knows how to swim.

e. Tourist **should** go to the hot springs. It is very relaxing.

f. They **shouldn't** go zip linnig without a tour guide.

Grammar. Page 56

1. Conjunctions and - or. Complete the sentences using the conjunctions "and" or "or". The teacher guides the student's response.

1. Can we go to the bakery **and** eat some pastry?

2. My mother can go running **or** walking to the park

3. I like going to the zoo **or** to the national park

4. In the zoo there are monkeys, bears **and** birds.

5. In Costa Rica you can go to the mountain **or** to the beach.

Grammar. Page 55

1. Should or shouldn't. Complete the sentences by using should or shouldn't. Circle the correct verb. The teacher guides the student's response.

a. People **should** eat at picnic areas.

b. We **shouldn't** feed the animals.

Grammar. Page 57

1. Regulars and irregulars verb. Complete the sentences by using the actions from the box. You can repeat. The teacher guides the student's response.

1. We had a lot of fun at the park yesterday.
2. Joe went swimming in the lake when he was a little boy.
3. My mother and brother saw a lot of animal at the zoo last week.
4. My cousin played beach volleyball last weekend. → animals
5. I was very thirsty. I drank a lot of water last night.
6. The tourist went hiking yesterday.
7. I rode a horse last summer. It was so much fun.
8. It was a hot day so we went to the beach.
9. My mother read a good book before I went to bed.

Grammar. Page 59

1. There is, are. Read and follow the instructions from each box. The teacher guides the student's response.

Read and follow the instructions from each box.

Complete the sentence using "there is/ there are".

1. There are monkeys on the trees.
2. There is one garbage can in the park.
3. There are many children in the park today.
4. There is a snail on the sidewalk.
5. There are some flowers in my garden.

Complete the sentences using "there isn't/ there aren't".

1. There aren't any white faced monkeys at the national park.
2. There isn't a pool in my back yard.
3. There aren't many fish in the ocean.
4. There aren't many tourist at the volcano this morning.
5. There aren't any flowers in my garden.