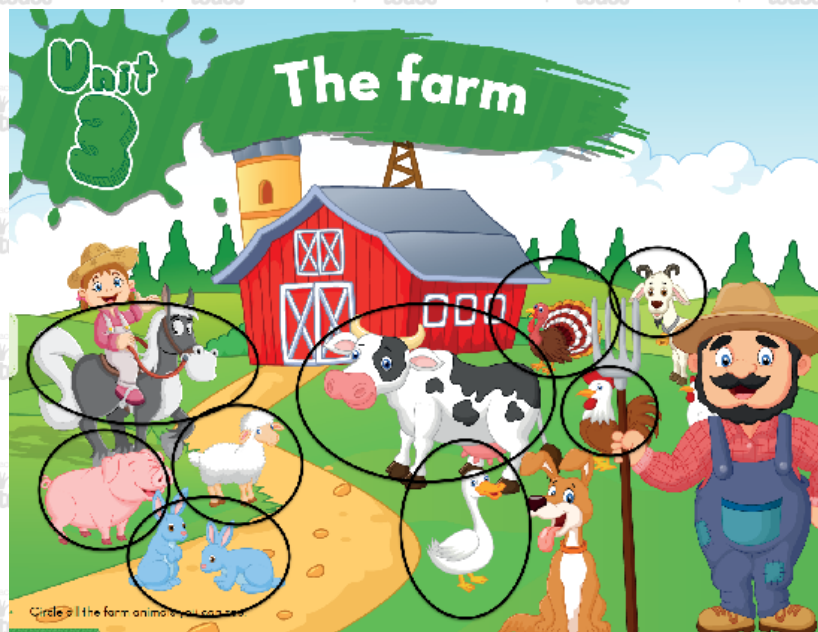


Unit 3 The farm

Introduction. Page 60

1. The farm. Circle all the farm animals you can see. The teacher guides the student's response.



Book activity. Page 67

1. From the garden to the table. Put the situations in the correct order. Write the correct number. The teacher guides the student's response.

From the garden to the table



Fruits and vegetables are sold in stores. 6



Fruits and vegetables are picked and put into the basket. 4



Fruits and vegetables are ripe for picking. 3



Fruits and vegetables are being watered. 2



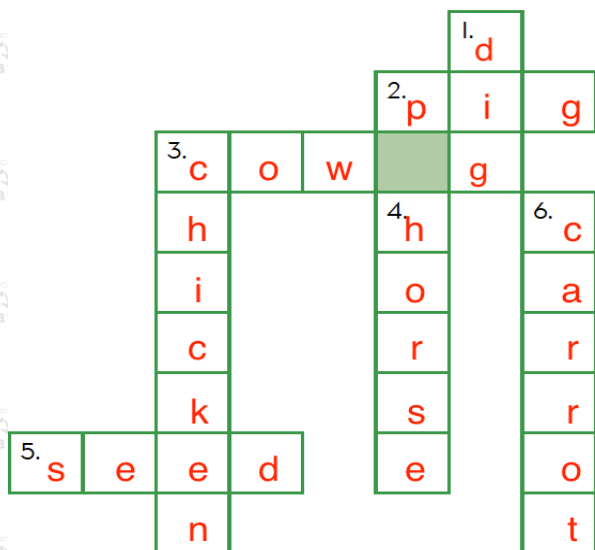
Seeds are planted. 1



Fruits and vegetables are put into the truck for delivery to the store. 5

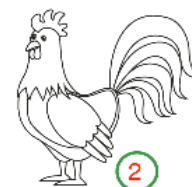
Book activity. Page 68

1. Crossword puzzle. Read the clues. Write the answer in the correct space. The teacher guides the student's response.



Book activity. Page 69

1. Animals on the farm. Color the farm animals. Write the number from its corresponding name. The teacher guides the student's response.



1 Frog

2 Rooster

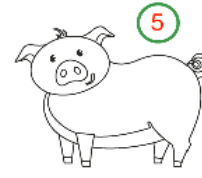
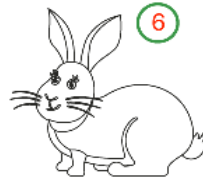
3 Cow

4 Monkey

5 Pig

6 Rabbit

7 Horse



Book activity. Page 70

1. Action words. Read the words from the box and the incomplete sentences. Write the corresponding word in the blank to complete each sentence. The teacher guides the student's response.
 - a. The duck can **swim**.
 - b. The rabbit **jumps** very high.
 - c. My dog likes to **run** fast.
 - d. The farmer **milk**s the cow every morning.
 - e. They are **planting** new lemon trees.
 - f. My mother is **watering** the plants.

Grammar. Page 73

1. Cut and paste the contractions where they belong. The teacher guides the student's response.

He is	He's	I am	I'm	We are	We're	Cannot	Can't	Does not	Doesn't
She is	She's	They are	The're	You are	You're	Did not	Didn't	Do not	Don't

Grammar. Page 75

1. Contractions. Read the sentences. Circle the contractions. The teacher guides the student's response.

- | | |
|--|--|
| 1. I <u>didn't</u> see the cow. | 7. He <u>isn't</u> at the farm today. |
| 2. <u>She's</u> milking the cow. | 8. They <u>don't</u> like to eat carrots; they prefer lettuce. |
| 3. They're watering the flowers. | 9. <u>She's</u> riding the black horse. |
| 4. I <u>can't</u> find the fertilizer. | 10. We <u>don't</u> have the tools to harvest. |
| 5. He <u>isn't</u> going to the farm. He's feeling sick. | |
| 6. I'll help you plant those apple trees. | |

Grammar. Page 77

1. Shorting set. Cut and paste the pictures in the correct box. The teacher guides the student's response.

Countable	Uncountable

Grammar. Page 79

1. Countable o uncountable. Look at the words. Write the countable nouns in the penguin's box and the uncountable nouns in the lion's box. The teacher guides the student's.



Grammar. Page 81

1. How much - how many? Read the sentences. Underline the correct quantifier: much- many. The teacher guides the student's.

- 1- I have much- many books.
- 2- I don't have much- many books.
- 3- Are much- many of the students happy?
- 4- Is much- many of the food delicious?
- 5- He doesn't have much- many pencils to go to school.
- 6- Much- Many of the questions are difficult.
- 7- We didn't drink much- many of the tea.
- 8- He doesn't have much- many money.
- 9- She does not have much- many fruit.
- 10- I don't have much- many ties

Grammar. Page 84

1. Countable nouns - uncountable nouns. Review. Write a question with how much or how many. The teacher guides the student's response. For example:

- How much ink do you need?
- How many apples does she eat?
- How much homework does he have?
- How many books do you read?
- How many stamps do you use?
- How much coffee do you drink?
- How much money do you need?
- How much orange juice does she drink?
- How many bottles of water do you want?
- How much fruit do you eat per every day?

Grammar. Page 85

- Much-many. Read the sentences. Underline the mistake. Write the sentence correctly. The teacher guides the student's response.
 - There are much pencils in my pencil case. There are many pencils in my pencil case.
 - There isn't much shoes in my closet! There aren't many shoes in my closet!
 - My mother doesn't have many time to play with me. My mother doesn't have much time play with me.
 - How many time do you have? How much time do you have?
 - How much coloring books do you have? How many coloring books do you have?
 - How much apples did you pick from the tree? How many apples did you pick from the tree?
 - She has much toys to play with. She has many toys to play with.
 - They ate much chocolate. The ate much chocolate.
 - She needs to throw much garbage bags away. She needs to throw many garbage bags away.
 - We need much coins to buy the candy. We needs many coins to buy the candy.