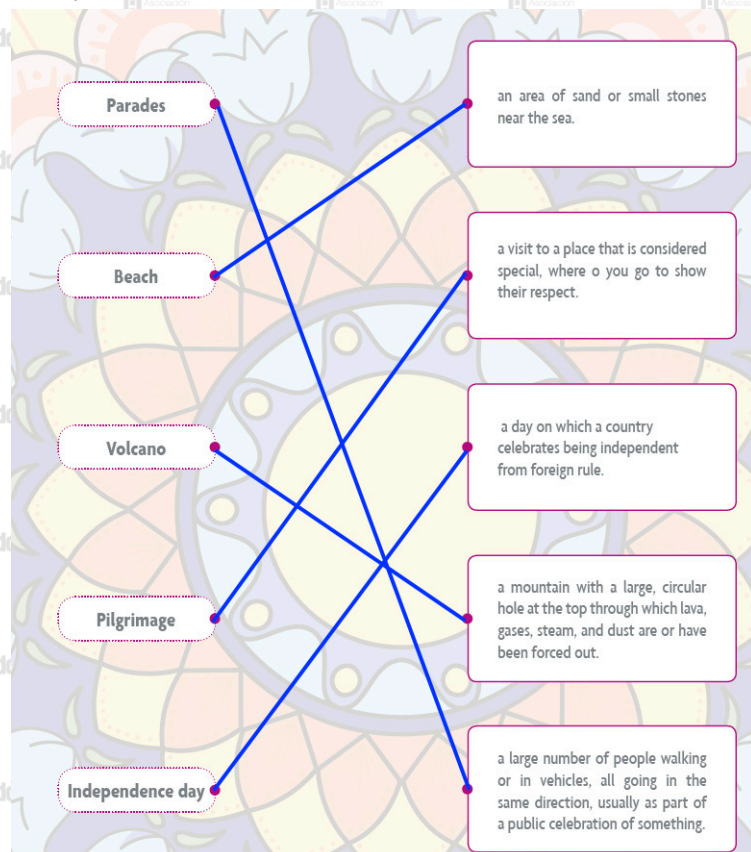


Unit 2

My country. Welcome to Costa Rica

Book Activity. Page 35

- Vocabulary match. Read carefully the words and the definitions. Match the word to its corresponding definition. The teacher guides the student's response.



Book Activity. Page 37

- About Costa Rica. Answer the questions in a complete sentence and according to the previous reading. The teacher guides the student's response.

- Where is Costa Rica located? Is it in North America, South America, Central America, Europe or Asia?

Costa Rica is located in Central America.

- What is the name of the capital of Costa Rica?

San José is the name of the capital of Costa Rica.

- How are Costa Ricans called?

Costa Ricans are called: Ticos.

- Why are they called like that?

Because the Costa Ricans end some words with "ico", "ica", for example: poquitico and hermanitico.

- What are the countries that Costa Rica is bounded by?

Costa Rica is bounded by Nicaragua to the north and by Panama to the southeast.

NORTH: Nicaragua

NORTHEASTERN COASTLINE:

SOUTHEAST: Panama

SOUTHWESTERN COSTLINE:

Book Activity. Page 39

- About Costa Rica. Answer the questions in a complete sentence and according to the previous reading. The teacher guides the student's response.

- What are the two mountain chains that run almost the entire length of Costa Rica?

- Cordillera Volcánica
- Cordillera de Talamanca

2. Name the three ranges The Cordillera volcanica is divided into.

- Cordillera Volcánica de Guancaste
- Cordillera de Tilarán
- Cordillera Volcánica Central

3. What is the name of the highest Mount in Costa Rica.

The highest Mount in Costa Rica is Chirripó in the Talamanca Mountain Range.

Book Activity. Page 41

1. Fact Sheet. Design a fact sheet highlighting the endangers the animal you are researching is going through. Write the animal's name, its basic needs, how your animals' needs are met, where it lives, what kind of climate it lives in. Look in a magazine and cut and paste an illustration of your animal. The teacher guides the student's response.

For example.

- Name: Sloth
- Basic Needs:

They live in the treetops.

They feed on the tree leaves, like guarumo.

- Where does it live, what kind of climate does it live in

They like tropical, rainy, and humid climates. In Costa Rica, they live throughout the country, except the Nicoya Peninsula

Stimulating creativity. Page 42

1. Investigation. Investigate 5 different animal species such as insects in Costa Rica. Write all the information that is needed in the chart. For example:

- Name White-tailed Deer
- Habitat: Forest

- Climate: tropical dry forest and tropical rainforest.
- Colors: brownish, brown and white.

Book Activity. Page 43

1. What I love about Costa Rica. Color The map. Write a small paragraph of what you like about Costa Rica. When you are done, read it in front of your classmates. The teacher guides the student's response. For example:
Costa Rica is a beautiful and interesting country....

Book Activity. Page 44

1. Flags. Cross out the correct country that goes with the flag. The teacher guides the student's response.



Book Activity. Page 45

1. Around the World. Look at the images. Complete the sentences using "a" or "an" before each nationality.

- Its **a Canadian** coin.
- Its **a British** flag.
- Its **a French** newspaper.
- Its **an American** passport.
- Its **a Costa Rican** traditional cart.
- Its **a Spain** stamp.
- Its **an Italian** monument.

Book Activity. Page 46

1. Nationalities. Can you find all the hidden words in this word search? Words can go in different directions. The teacher guides the student's response.

B	R	I	T	I	S	H	L	D	J	O	I
Z	R	A	D	N	J	P	J	E	B	S	J
K	S	R	H	A	D	O	A	G	R	B	C
M	U	G	Z	C	T	R	P	B	A	U	H
G	N	E	Y	P	B	G	A	P	Z	S	I
K	D	N	C	Z	H	U	N	I	I	S	N
M	Q	T	T	Q	E	Z	E	R	L	Q	E
H	S	I	N	A	P	S	S	T	I	R	S
T	N	N	A	C	I	X	E	M	A	I	E
U	I	E	O	H	G	E	I	N	N	T	B
X	C	O	S	T	A	R	I	C	A	N	W
E	X	E	P	E	R	U	V	I	A	N	Y

Book Activity. Page 47

1. Cut the name of each country and paste it in the below to the corresponding child.



Mexico



Jamaica



China



Spain



Hawaii



Costa Rica



England



Brazil



Peru



Japan

Book Activity. Page 49

1. Countries in America. Cut the name of each country and paste it where it belongs. The teacher guides the student's response.



Book Activity. Page 51

1. My passport. Think of a country you would like to go. Complete each box with its corresponding information. Look in a magazine and cut and paste food that you would like to eat from another country. The teacher guides the student's response. For example:

- A country that I would like to visit and why.
I would like to visit the United States, I want to go to Disneyland.
- A famous monument that I would like to visit.
I would like to visit Cuzco, in Peru.
- Food that I would like to try from another country.
I would like to eat torrijas from Guatemala

Book Activity. Page 52

1. Countries. Organize the letters in the correct order to write the name of the country. The teacher guides the student's response.

Sapni

Spain

inCha

China

odnHraus

Honduras

zlBari

Brazil

zeVeuneal

Venezuela

miboCoal

Colombia

Fnrace

France

rueP

Peru

anaPma

Panama

RotaCscia

Costa Rica

ecxMo

Mexico

fcrAia

Africa

Book Activity. Page 53

1. Countries. Follow the example and complete the sentences with the correct nationality. Then compare your answers with a classmate.

1. I am from Spain. I am **Spanish**.

2. You are from France. You **are French**.

3. He is from the USA. He is **American**.

4. She is from China. She is **Chinese**.

5. He is from Italy. He is **Italian**.

6. We are from Brazil. We are **Brazilian**.

7. You are from Germany. You are **German**.

8. Ann and Chun are from Mexico. They are **Mexican**.

• What about you? Where are you from? **I am from Costa Rica**.

• What nationality are you? **I am Costa Rican**.