

Unit 2 Digital World

Introduction. Pages 38

1. Digital World. Discuss with your teacher which of these social media you recognize and what they are used for. The teacher guides the student's response.

Practice. Page 40

1. Digital World. Research the price of the following technology items. Discuss in class. The teacher guides the student's response.

* Prices may vary.



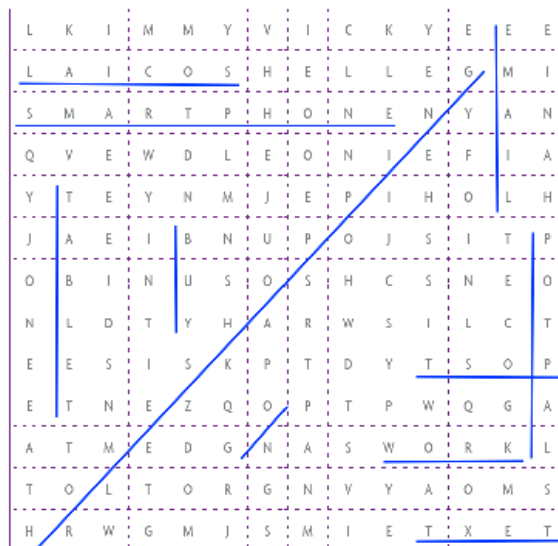
price: 559,920

price: 729,000

price: 259,900

Practice. Page 41

1. Digital World. Search the following words. Discuss the meanings. The teacher guides the student's response.



Practice. Page 42

1. Digital World. Read and discuss the idioms or phrasal verb and their meaning. Draw the idiom how you imagine it. The teacher guides the student's response.

Practice. Pages 43 and 45

1. Digital World. Cut the technology items and complete the sentences in the page 45. Write the name of the brand that you prefer next to it. Discuss with your classmates why you think that. The teacher guides the student's response. Brand names may vary. For example:

1.



is better than



2 but,



is the best.

3.



is better than



4 but,



is the best.

Practice. Page 47

- Digital World. Listen and then write a sentence using the word. The teacher guides the student's response. For example:

I am going to **share** you the link.

Practice. Page 48

- Digital World. Create an email address and fill it in on Gmail or Outlook. Write an email to one of your classmates. The teacher guides the student's response.

Practice. Page 50

- Digital World. Answer the question and explain it in detail. The teacher guides the student's response.

Practice. Page 51

- Digital World. Explain what you think is the purpose for each of the following social media. The teacher guides the student's response. For example:



Facebook is a social networking site that makes it easy for you to connect and share with family and friends online.



Twitter is an online news and social networking site where people communicate in short messages called tweets.



WhatsApp is a messaging app that uses the internet to send messages, images, audio or video.

Stimulating creativity. Page 53

- Digital World. Create a post on Facebook. Draw a selfie of you and your friend. The teacher guides the student's response.

Practice. Page 54

- Digital World. Write the steps to get into social media. Discuss the steps with your classmates. The teacher guides the student's response. For example:
Log in: You have to log in typing the username and password

Practice. Page 56

- Digital World. Answer the questions. Help yourself with the reading. Discuss about it. The teacher guides the student's response.

Practice. Page 57

- Digital World. Interview an adult in your family. Ask him/her how you can stay safe chatting online or using social media. The teacher guides the student's response. For example:

- What type of application do you use to chat?
- Do you read the text about security conditions of the messaging application you use?
- What security measures do you apply when you are chatting?

Practice. Page 58

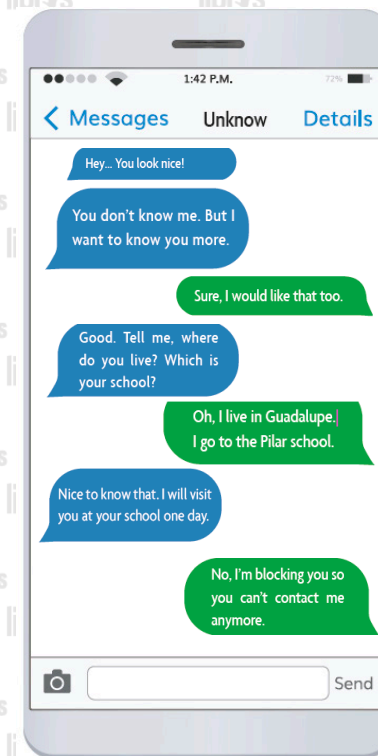
- Digital World. Cut the social media and write a sentence comparing the items. Use the -er ending, more or the -est ending and most. Discuss with your classmates. The teacher guides the student's response.

Practice. Page 59

- Digital World. Write some advice you would give to your friends about social media. The teacher guides the student's response. For example:
Do not accept strangers on social media.

Practice. Page 61

- Digital World. Cut the text and paste it according to the appropriate order of a conversation with a stranger. The teacher guides the student's response.



Practice. Page 65

1. Modal will, will not or won't. Complete the sentences using WILL and the verb in brackets. Then compare with your partner. The teacher guides the student's response.

1. Charlie **will surf** the Internet. (surf)
2. Jane **will write** a novel. (write)
3. I **will check** my email. (check) Are you aware that strangers may want to contact you through social media? Explain.
4. My friends **will play** video games online. (play)
5. Kristy and Sandy **will see** a movie on Friday. (see)
6. John and Kate **will eat out** on Saturday. (eat out)

2. Rewrite the sentences in negative using WILL NOT or WON'T.

1. We will travel to the USA next month.
We **won't travel** to the USA next month.
2. Susan will have lunch with me tomorrow.
Susan **won't have** lunch with me tomorrow.
3. I will play soccer with you.
I **will not play** soccer with you.
4. Mr. Green will work in a library.
Mr. Green **will not work** in a library.

5. They will have a party next week.
They **will not have** a party next week.

6. Sam will go to the disco tonight.
Sam **won't go** to the disco tonight.

3. Reorder the words to form a sentence. Then, compare with your partner.

1. go out / will / You / tonight / with Susan
You will go out with Susan tonight.

2. Ben / tomorrow / go dancing / won't
Ben won't go dancing tomorrow.

3. in June / get married / They / will
They will get married in June.

Practice. Page 67

1. Modal can. Number the pictures according to the sentences. Then compare your answer with a classmate. The teacher guides the student's response.



* The text reads he but must be she.