

Unit 5

Fun places and spaces

Introduction. Page 112

1. Fun places and spaces. Circle the activities you like to do. The teacher guides the student's response.

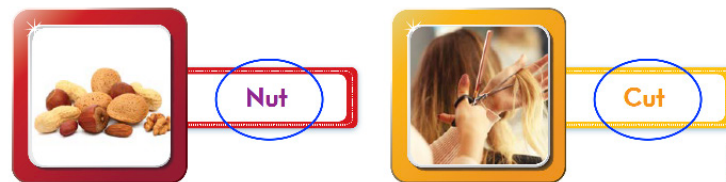
Speech. Page 116

1. What rhymes? Listen. Circle the pictures that rhymes with un. The teacher guides the student's response.



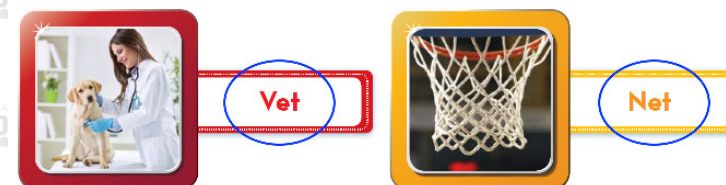
Speech. Page 117

1. What rhymes? Listen and circle the pictures that rhyme with ut. The teacher guides the student's response.



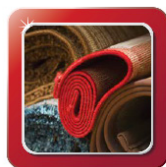
Speech. Page 118

1. What rhymes? Color the word that rhymes with et. The teacher guides the student's response.



Speech. Page 119

- What rhymes? Listen and circle the pictures that rhyme with ug. The teacher guides the student's response.



Rug



Egg



Keg



Lip

Book activity. Page 124

- Reading checkup: Fred's weekend activities. Think about the reading. Circle what Fred did. Cross out what Fred didn't do. The teacher guides the student's response.



Book activity. Page 125

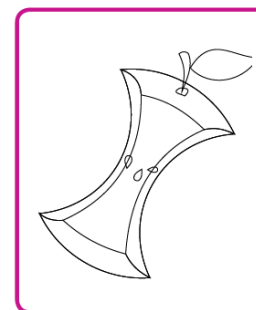
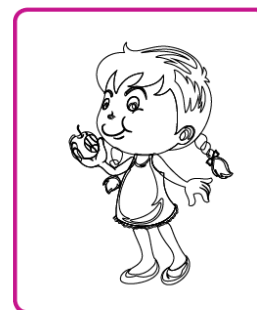
- This is what we do. Draw what you like to do outside. Ask your classmate what he/she likes to do outside and draw it. Then right in middle draw what you both like to do. The teacher guides the student's.

Book activity. Page 126

- I like to. Circle the sports you practice. Cross out the sport you want to learn. The teacher guides the student's response.

Book activity. Page 127

- First, next, then. First, listen and look at the pictures. Next, color them. Then, cut and paste according to the sequence of the story. The teacher guides the student's response.



First, I wash the apple. Next, I bite the apple. Then, I finish eating the apple.

Book activity. Page 129

1. What is he/she doing? Write a sentence according to the picture. The teacher guides the student's response.



1. She is playing tennis.
2. He is playing basketball.
3. She is playing volleyball.
4. He is swimming.
5. He is riding a bicycle.
6. She is jumping rope.
7. He is playing soccer.
8. She is roller skating.

Book activity. Page 130

1. How do I get to... Color the means of transportation you use to come to school. The teacher guides the student's response.

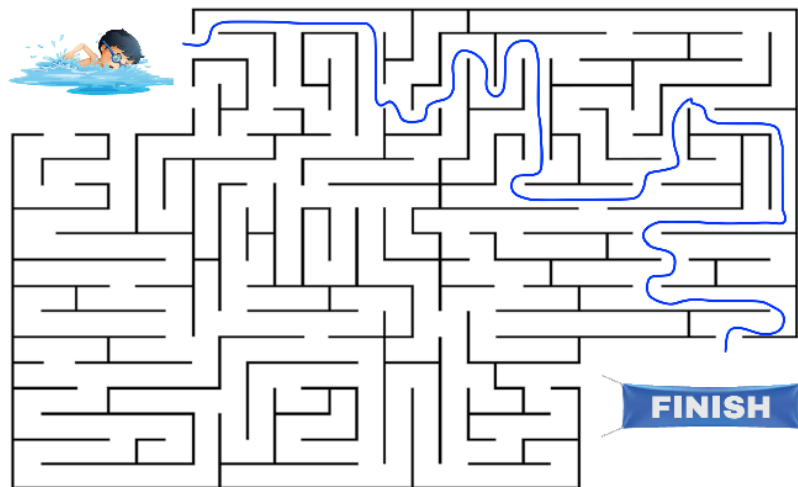
Book activity. Page 132

1. Hobbies. Look for hobbies in the letter soup and circle them. The teacher guides the student's response.

Z	R	J	C	V	Z	C	D	S	K
H	A	A	V	J	B	L	O	K	K
O	F	Y	S	B	F	I	I	A	W
R	T	N	W	C	D	M	N	T	R
S	I	D	I	A	A	B	G	E	C
E	N	F	M	M	N	I	E	B	Y
R	G	I	M	P	C	N	X	O	C
I	W	S	I	I	I	G	E	A	L
D	Q	H	N	N	N	V	R	R	I
I	M	I	G	G	G	K	C	D	N
N	R	N	F	A	Q	N	I	I	G
G	S	G	C	H	R	P	S	N	Q
C	O	O	K	I	N	G	E	G	H
J	O	G	G	I	N	G	S	V	W

Book activity. Page 133

- Swim across. Help Tom swim across the pool. Draw a line from where Tom is to the finish sign. The teacher guides the student's response.



Grammar. Page 135

- Ed/Ing. Look at the images. Complete the sentences using the words from the word bank. The teacher guides the student's response.

- Sam is very interested reading the book. The book is very interesting.
- Sam is bored at the bank. The bank is boring.
- Sam was so excited about the game. The game was very exciting.
- Sam is disappointed about his test score. His test score was disappointing.

Grammar. Page 137

- Looking for conjunctions. Read. Circle the conjunction in each sentence. The teacher guides the student's response.

- My favorite colors are green **and** yellow.
- I did it **because** I was afraid.
- The restaurant was full **so** we went to the park.
- I wanted a cat **but** I am allergic.
- I fell **because** there was a rock.
- Should I go to the beach **or** to the mountain?
- I like flowers **and** you like roses.
- I would go to the party **but** I am sick.
- We cleaned the house **so** we could move in.
- We will eat salad **and** pasta.