

Unit 6

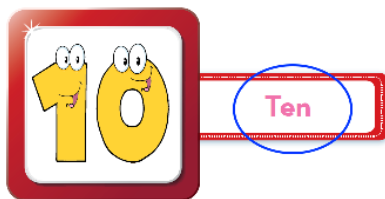
Diversity

Introduction. Page 138

1. Diversity. Color the animals. Circle the animals you have seen in your country. The teacher guides the student's response.

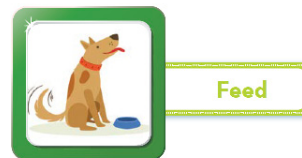
Speech. Page 142

1. What rhymes? Listen and cross out the pictures that rhyme with en. The teacher guides the student's response.



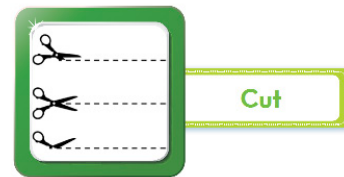
Speech. Page 143

1. What rhymes? Listen and circle the pictures that rhyme with ed. The teacher guides the student's response.



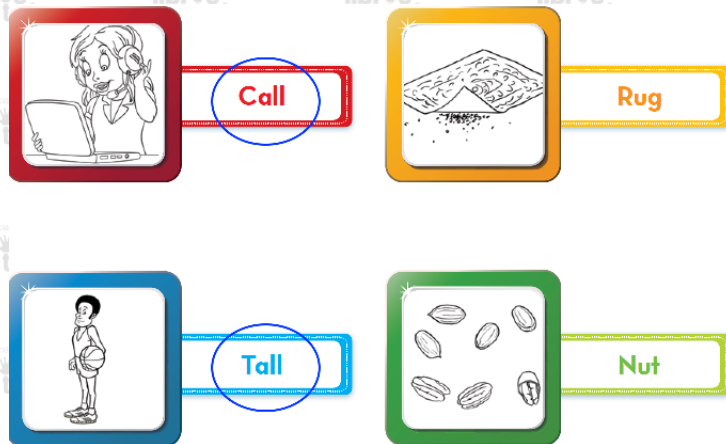
Speech. Page 144

1. What rhymes? Color the word that rhymes with ell. The teacher guides the student's response.



Speech. Page 145

1. What rhymes? Listen and circle the pictures that rhyme with all. The teacher guides the student's response.



Book activity. Page 149

1. I am from. Color the country where you were born. The teacher guides the student's response.

Book activity. Page 151

1. This is what we do. Draw what you like to do outside. Ask your classmate what he/she likes to do outside and draw it. Then right in middle draw what you both like to do. The teacher guides the student's.

I am learning about: Costa Rica

	Azul
	Blanco
	Rojo
	Blanco
	Azul

By: Student name

Book activity. Page 152

- About Costa Rica. Color Costa Rica on the map. Cross out the correct answer. Look for a map of Costa Rica in a magazine or newspaper and paste it in the box. The teacher guides the student's response.



Book activity. Page 153

- About Costa Rica. Paste a picture of a famous citizen. Write the corresponding answer from the box. The teacher guides the student's response. For example:



Name: **Sandra Cauffman**

What did he do?

She is an engineer and works at NASA.

Book activity. Page 154

- About Costa Rica. Write the answer about Costa Rica. Look in a magazine or newspaper images of typical foods. Then, cut and paste them. The teacher guides the student's response.

Details

- Capital City: San José
- Language: Spanish
- Population: 5 213 362
- Current Leader: Rodrigo Chaves (2022-2026)
- Currency: Colón.

Book activity. Page 155

- My favorite place in Costa Rica. Draw and color your favorite place in Costa Rica. The teacher guides the student's response.

Book activity. Page 156

- Central America word hunt. Look for the words from the word bank and circle them. The teacher guides the student's response.

C	E	N	T	R	A	L	A	M	E	R	I	C	A	T	G	V	D	S	Q	W	X	H	L	O	P	M	T	Y	V	S	Q	S	
W	E	R	T	G	N	H	Y	U	M	K	M	F	D	E	H	O	N	D	U	R	A	S	F	V	B	N	H	T	U	I	A	Q	A
P	R	T	F	V	B	P	L	K	E	Z	S	D	C	O	S	T	A	R	I	C	A	R	F	G	T	Y	N	V	D	S	Q	E	R
A	R	G	V	I	K	L	W	I	X	E	T	Z	U	Q	X	C	V	B	G	T	Y	H	J	I	K	L	A	Z	W	E	R	T	F
N	I	C	A	R	A	G	U	A	I	T	F	C	B	E	L	I	Z	E	A	D	F	G	T	B	N	C	X	D	M	L	I	Y	P
A	J	A	M	A	I	C	A	Z	C	D	V	B	A	A	W	V	B	N	M	K	L	O	I	U	Y	T	R	F	C	V	B	N	K
M	S	C	V	B	H	Y	T	R	O	G	U	A	T	E	M	A	L	A	C	V	E	R	Q	S	M	N	P	U	T	S	D	G	A
A	B	A	H	A	M	A	S	O	E	L	S	A	L	V	A	D	O	R	D	W	T	R	E	S	W	D	G	H	U	I	K	L	A

Stimulating creativity. Page 157

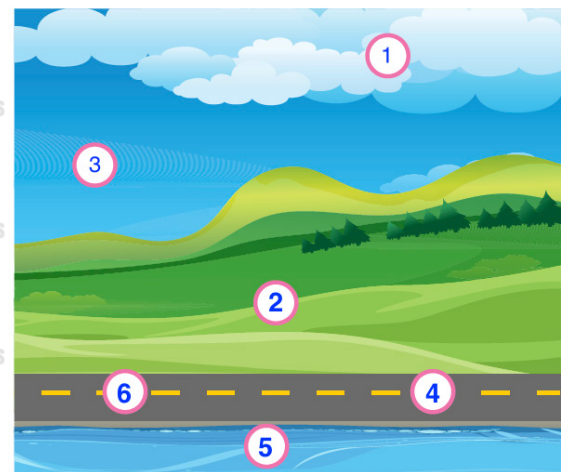
- Indigenous people. Color and cut the Indian. Paste the parts together. The teacher guides the student's response.

Listening. Page 159

- Christopher Columbus poem. Listen to the poem. Color the images. The teacher guides the student's response.

Book activity. Page 160

- By air, land or water. Match the corresponding means of transportation to the place it travels. Write the answer of the question from the box. The teacher guides the student's response.



What is your means of transportation?

I travel by bus.

Reading. Page 163

1. Finding the words ending in -ing. Look for all the words ending in ing and circle them. The teacher guides the student's response.

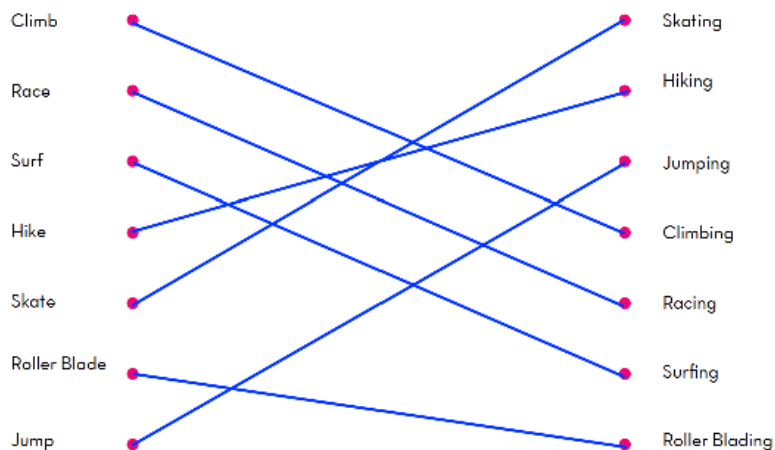
Max, Fred's small dog, is jumping onto the picnic table. He is smelling the hamburgers and hot dogs. Kitty, a quiet cat, is sleeping next to the table. She is looking for food scraps. Fred's family eats the food. The children are playing in the park. Fred's sister is sliding down the slide, his father is carrying and playing with his young brother. Mrs. Porter is playing volleyball with Fred.

Book activity. Page 164

1. Matching the ing. Color and cut the Indian. Paste the parts together. The teacher guides the student's response.

ROOT WORD

ING ENDING



Book activity. Page 165

1. Adjectives. Cut the adjectives. Paste them in the corresponding column. The teacher guides the student's response.

- Color: red, green, yellow.
- Size: small, big, little, huge.
- Shape: round.

Grammar. Page 168

1. Sorting adjectives. Write the adjectives in the correct column. The teacher guides the student's response.

What size...	How many...	What color...	How it looks...	How it sounds/feels...
	Ten	Orange Purple Blue	Beautiful Shiny Ugly	Wet Dry Smooth Loud

Grammar. Page 169

1. My alien. Draw your alien and color it. Write some adjectives that describe it. The teacher guides the student's response.