### United 6.

# **Different pastime**

### **Introduction**. Page 128

1. Different pastime. Look at the pictures. Think of all the different hobbies people like to do. Say, "I like to \_\_\_\_\_\_." Circle a hobby you have never done, but would like to do. The teacher guides the student's response.

para todos

### **Book activity.** Page 130

1. Like and dislike. Read the list of activities. Write the activities you love, like, dislike and hate to do. The teacher guides the student's response. Example.

para <b>tod</b> (	Love	Like	Dislike	Hate	
dos librys	Going to the mountain	Going to the beach	Playing soccer	Watching T.V.	
para tod					

### **Book activity.** Page 131

1. Free times activities. Look at the pictures. Read the activities. Match the activities to the pictures. The teacher guides the student's response.













# **English 5**

#### **ANSWER KEY**

### para todos para todos para todos

### **Book activity.** Page 133

- Mrs. Smith's Class. Answer the questions about the children in Mrs. Smiths 's class. The teacher guides the student's response.
  - What do Tommy and Jim have in common?
     They play video games.
  - What does Francis like to do in his free time? Francis likes to read books and play the guitar.
- Who likes to go to the movies? Jim likes to go the movies.
- There are two children in Mrs. Smith 's class that like to do activities with their parents, who are they?
   Jessica and Verónica like to do activities with their parents.
- Who likes to play the electric guitar and read books? Francis likes to play the electric guitar and read.
- Who likes to dance?
   Jessica likes to dance ballet.

### **Book activity.** Page 134

 My hobbies. Write a small essay about the hobbies you like to do and why. Read your essay in front of the class. The teacher guides the student's response.

## **Book activity.** Page 135

1. My daily routine. Write numbers from 1-6 according to your daily routine. The teacher guides the student's response. Students response may vary.





### **Book Activity.** Page 137

Samanthas's routine. Answer the questions according to Samantha's routine. The teacher guides the student's response.

- What time does Samantha get up during the week?
   She gets up at 6 o'clock.
- What does she do after she gets up?
   She has her breakfast and takes a shower.
- Does she brush her teeth or comb her hair first?

  She brushes her teeth while her mother combs her hair.









# ANSWER KEY

Who takes her to school every morning?
 Her father always takes her to school.

- What does she usually eat for breakfast?
  She usually eats pancakes, eggs, and orange juice for breakfast.
- What time does she get out of school?
  She finishes school at 2:00 p.m.

### **Book Activity.** Page 138

1. Time routine. Write the time for each daily activity. Draw the handles on each clock. The teacher guides the student's response.

# Book Activity. Page 139

1. Word hunt. Read the words in the word box. Look for the words in the letter soup and circle the words you find. The teacher guides the student's response.

	_														
A	Ą	В	N	D	Е	Т	Н	U	Х	Α	D	Α	R	Т	F
(	Q	G	Н	J	Т	S	Р	0	R	Т	s	F	D	N	L
	S	0	С	С	Е	R	F	N	J	K	L	0	Р	Υ	0
(	c	R	Α	F	Т	S	٧	D	F	U	N	М	Q	R	G
3	s	G	Т	F	Н	N	М	K	L	0	Р	A	Z	С	٧
,	K	Α	Т	٧	S	F	G	χ	Z	М	L	K	Q	W	Р
A	Д	Т	Υ	Н	J	U	Н	0	В	В	Υ	٧	В	М	F
1	Т	Н	Е	R	G	В	N	J	G	Α	L	D	Q	Α	Α
E	E	Т	٧	Z	s	С	Υ	С	L	ı	N	G	ı	U	Т
F	Р	А	S	Т	ı	М	Е	s	W	Q	0	М	J	F	Н
F	F	٧	С	s	Α	Q	Н	0	R	S	Е	В	Α	С	К
_\	V	ı	D	Е	0	G	Α	М	Е	S	Z	Т	Т	Q	W
E	В	ı	К	Е	R	ı	D	Е	А	R	В	J	К	L	0
(	С	Н	U	S	S	Т	٧	Р	А	С	Н	Е	S	S	М
	D	С	А	Т	Υ	Н	D	٧	D	A	N	С	ı	N	G

### **Book activity.** Page 140

1. How often do I...? How often do you do these activities? Cross out the corresponding box. The teacher guides the student's response.

# Grammar. Page 141

2. Forms of "play". Write the correct form of the verb "play". The teacher guides the student's response.

### Verb

- 1. I Play every day
- 2. You play every summer
- He plays every Thursday.
- 4. She plays every week
- It Play all of the time.
- We <u>play</u> every morning
- 7. They play most of the time.

### Verb + ed

- I Played yesterday.
- 2. You played Last nightr.
- 3. He played last week
- 4. She played two months ago.
- t played a few days ago.
- 6. We played last Monday.
- 7. They played in 1991.

### have + past participle

- 1. I Have played for six years.
- 2. You have played this year.
- 3. He has played recently.
- 4. She has played many times before.
- 5. It have played this quarter.
- We have played many times before.
- 7. They have played inco 1892.







Drys Para todo

DI VS Para todo





Quedan reservados todos los derechos sobre la presente edición. Se prohíbe su reproducción sin el permiso previo y por escrito de Libros para Todos. Las fotografías utilizadas en este material tienen fines educativos Fotografías: www.shutterstock.com • www.thinkstock.com • Archivo de Libros para Todos.

### **Grammar**. Page 142

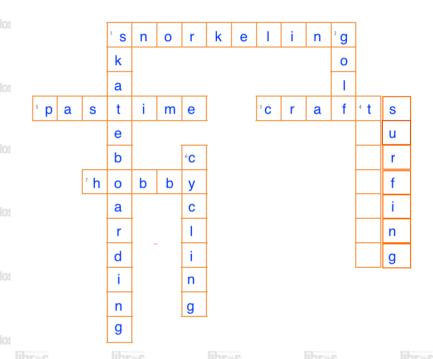
Future. Write the correct form of the verb. The teacher guides the student's response.

para todos

- Molly goes to the gym every morning. Molly is going to the gym tomorrow morning.
- You are buying a shirt now. You are going to buy a shirt tomorrow afternoon.
- You and I catch the bus all of the time. You and I are going to catch the bus tomorrow.
- Mary studies in her room every day. Mary is going to study in her room tomorrow.
- We eat pizza every night. We are going to eat pizza tomorrow morning. para todos
- Jim played the piano yesterday. Jim is going to play the piano tomorrow.
- Richard worked hard yesterday. Richard is going to work hard next summer.

## **Book activity.** Page 142

2. Complete the crossword with the studied vocabulary. The teacher guides the student's response. e.r.v.s para todos













ibrys Para todos

ibrys Para todos



