## English 5

## ANSWER KEY



## Different pastime

 librys.Introduction. Page 128

1. Different pastime. Look at the pictures. Think of all the different hobbies people like to do. Say, "I like to ". Circle a hobby you have
done, but would like to do. The teacher guides the student's response.
$\qquad$ ". Circle a hobby you have never people like to do. Say, "I like to a hould le hou have
done, but would like to do. The teacher guides the student's response.
utodos

## Book activity. Page 130

1. Like and dislike. Read the list of activities. Write the activities you love, like, dislike and hate to do. The teacher guides the student's response. Example.


| Love | Like | Dislike | Hate |
| :---: | :---: | :--- | :--- |
| Going to the <br> mountain | Going to the <br> beach | Playing soccer | Watching T.V. |

## librws



## libris

## librisins

libinisis
$\square$

libris

## lil res.

librition

## libus

## Book activity. Page 131

1. Free times activities. Look at the pictures. Read the activities. Match the activities to the pictures. The teacher guides the student's response.

## 

## Book activity. Page 133

1. Mrs. Smith's Class. Answer the questions about the children in Mrs. Smiths's class. The teacher guides the student's response.

- What do Tommy and Jim have in common? They play video games.
-What does Francis like to do in his free time? Francis likes to read books and play the guitar.
li Who likes to go to the movies? Jim likes to go the movies.
librus
lorys

- There are two children in Mrs. Smith 's class that like to do activities with
thry their parents, who are they? Jessica and Verónica like to do activities with their parents.

Who likes to play the electric guitar and read books?
Francis likes to play the electric guitar and read.

-Who likes to dance?
librivs Jessica likes to dance ballet.

## Book activity, Page 134



1. My hobbies. Write a small essay about the hobbies you like to do and why. Read your essay in front of the class. The teacher guides the student's response.

## libruw

## Miplos



## ibris

## librews

lipras

librew


## flbrys. odos

 lil
## Book activity. Page 135

libres
Pbrasis
parat tidos
Tatos

1. My daily routine. Write numbers from 1-6 according to your daily routine.
s The teacher guides the student's response. Students response may vary.
res
todos

lib ratos

libris


## Book Activity. Page 137

toin. Samanthas's routine. Answer the questions according to Samantha's todos routine. The teacher guides the student's response.

- What time does Samantha get up during the week? She gets up at 6 o'clock.
- What does she do after she gets up? She has her breakfast and takes a shower.
- Does she brush her teeth or comb her hair first?

$$
\begin{aligned}
& \text { routine. The teacher guides the } \\
& \hline \text { todos }
\end{aligned}
$$ She brushes her teeth while her mother combs her hair.

## English 5

li. Who takes her to school every morning? Her father always takes her to school.

## does she usually eat for breakfast? <br> fil What does she usually eat for breakfast?

She usually eats pancakes, eggs, and orange juice for breakfast.

- What time does she get out of school?
ilbre She finishes school at 2:00 p.m.


## librus. Book Activity. Page 138

1. Time routine. Write the time for each daily activity. Draw the handles on each clock. The teacher guides the student's response.

## Book Activity, Page 139

## librus librys

1. Word hunt. Read the words in the word box. Look for the words in the letter soup and circle the words you find. The teacher guides the student's response.


## H|lorvis


ibras

## English 5

Grammar: Page 142 librys libus libus osios

- Molly goes to the gym every morning. lil
\%. You are buying a shirt now.
You are going to buy a shirt tomorrow afternoon.

1. Future. Write the correct form of the verb. The teacher guides the student's response. todos

lib. You and $I$ catch the bus all of the time. You and I are going to catch the bus tomorrow.

- Mary studies in her room every day.

Mary is going to study in her room tomorrow.

## librus

- We eat pizza every night. We are going to eat pizza tomorrow morning.
- Jim played the piano yesterday. Jim is going to play the piano tomorrow.
- Richard worked hard yesterday. Richard is going to work hard next summer.




## Book activity. Page 142

To 2 . Complete the crossword with the studied vocabulary. The teacher guides tod the student's response. librys librys libras,
matos mithios
libr

## librus

## libraw

## libris

librus



