

Unit 4

Rainforest

Introduction. Pages 100

1. Rainforest. Discuss with your teacher which of these rainforest animals you recognize and what you know about them. The teacher guides the student's response.

Practice. Page 102

1. Rainforest. Write your own definition of a rainforest. Draw how you imagine a rainforest. The teacher guides the student's response. For example.

It is a very dense evergreen forest with tall trees, and it has a lot of diversity. It is located in tropical areas where it rains all year round.

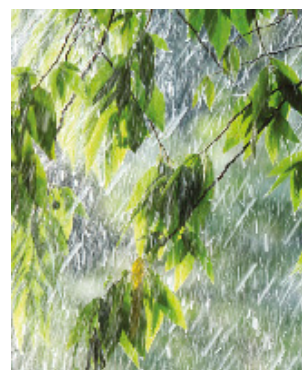
Practice. Page 103

1. Rainforest. Write the answer for the questions. Discuss the answers. The teacher guides the student's response. Example.

- How many rainforests do you think there are in Costa Rica?
In Costa Rica there are a lot of areas with tropical jungle.
- In which parts of Costa Rica do you think they are?
There is rainforest in Zurquí and Corcovado.
- Do you think they are protected areas?
Yes. They are protected areas, like nacional parks.
- What kind of animals do you think they have?
There have a lot of insects, tapirs, pumas, deer and birds.
- Do you think people live in rainforests?
The answer depends on the student.

Practice. Page 104

1. Listen to the meanings. Cut the pictures and paste them next to the word that best matches with them. The teacher guides the student's response.



Rainy



Cloudy



Sunny



Humid

Practice. Page 107

1. Rainforest. Have you ever been in a rainforest. Write the experience you had when you went to the rainforest. If you haven't been to, write how you imagine it would be. The teacher guides the student's response.

Practice. Page 110

1. Rainforest. According to the reading, match the activity with the rainforest where you can enjoy it. The teacher guides the student's response.



Tropical Dry Forests

Tropical Rainforests

Cloud Forests

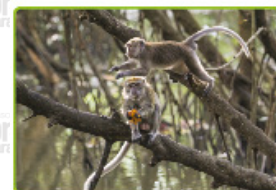
Practice. Page 110

1. Rainforest. Research for 3 places where you can go zip lining. Paste or draw the place. The teacher guides the student's response. Example.

- Monteverde
- La Fortuna de San Carlos

Practice. Page 112

1. Rainforest. According to the reading, match the animals to the rainforest where you find them. The teacher guides the student's response. For example.



Lowland Rainforests

Riparian Forests

Mangroves

Practice. Page 113

1. Rainforest. Research the name of 3 rainforests in Costa Rica and where they are located. Paste or draw the place. The teacher guides the student's response. Example:

- Braulio Carrillo National Park: Cordillera Volcánica Central.
- Corcovado National Park: Península de Osa.
- Carara: National Park.

Practice. Page 114

1. Rainforest. Watch the video. Discuss it and then write what you thought about it. The teacher guides the student's response.

Practice. Page 115

1. Rainforest. Write a short definition and explain why they affect the rainforest. The teacher guides the student's response. Example:
 - Urbanization: The growth of housing spaces, commercial and industrial centers occupy areas that were forests.
 - Deforestation: Deforestation means cutting down trees; thus destroying forests.
 - Irresponsible tourism: Is any activity or product that exploits and pollutes the environment, causing the destruction of the forest.
 - Road construction: It causes the destruction of the forest and facilitates the arrival of wood smugglers, hunters and settlers who expand the deforested areas.
 - Hunting: It causes damage to the ecosystem by eliminating key species for the functioning of the system.
 - Pollution: It can cause the death of animals and plants or affect their functioning, causing the ecosystem not to function well.
 - Wildfires: These destroy everything.

Stimulating creativity. Page 116

1. Rainforest. Interview one person and ask him/ her them why they think it's important to take care of rainforests. The teacher guides the student's response.

Stimulating creativity. Page 117

1. Rainforest. Watch the video. Discuss it. Write your opinion about the video. The teacher guides the student's response.

Practice. Page 120

1. Wildlife. Cut and paste the animals that belong to Wildlife. The teacher guides the student's response.



Practice. Page 121

1. Wildlife. Draw your favorite landscape. The teacher guides the student's response.

Practice. Page 122

1. Rainforest. Write if you have ever visited a landscape like the one you drew. If not, write how you imagine it would be. The teacher guides the student's response.

Practice. Page 124

1. Rainforest. According to the reading, explain why you think rainforests are important. Write how you can help protect them. The teacher guides the student's response.

Practice. Page 126

1. Rainforest. Search for the things you need to plant trees and the steps to plant a tree. Use the words can and should. The teacher guides the student's response. Example:

You should first look for trees native to the area.

Practice. Page 127

1. Rainforest. Write why it is important to you to plant trees. Think of a tree you would like to plant and draw it. The teacher guides the student's response.

Practice. Page 128

1. Rainforest. Idioms and phrases. Read the idioms and then write what you understand at first. Draw the definition. The teacher guides the student's response. Example:

- a. Take care of Earth and she will take care of you.

The Earth gives the human beings what they need to live, by taking care of it we take care of ourselves.

Practice. Page 131

1. Rainforest. Find all the hidden words in this word search. Check your answer with your teacher. The teacher guides the student's response.

L	A	S	T	L	Y	L	D	F	S
C	C	N	Y	B	W	S	U	I	E
T	J	G	L	Z	I	G	N	R	C
G	I	S	T	W	R	Z	F	S	O
P	Z	G	Q	E	T	B	I	T	N
O	C	H	R	E	H	E	N	N	D
V	P	F	R	I	E	F	A	E	L
R	E	T	F	A	N	O	L	X	Y
Z	L	S	G	W	S	R	L	T	P
C	G	W	K	Z	P	E	Y	G	Q

Practice. Page 133

1. Rainforest. Find all the hidden words in this word search. Check your answer with your teacher. The teacher guides the student's response.

1. Sam has got a sweet tooth.

- a. One of Sam's tooth has a cavity.
- b. Sam enjoys eating cakes and sweets.
- c. Sam is a really nice person.

2. Charlie is pulling your leg.

- a. Charlie wants you to believe in his lie.
- b. Charlie wants to be a physiotherapeutic.
- c. Charlie wants to catch your attention.

3. A new car would cost me an eye.

- a. I cannot drive a car because I have bad eyesight.
- b. I think new cars are really beautiful.
- c. I cannot afford a new car. It is too expensive.

4. They asked me for fresh ideas, but I didn't have any. I racked my brain, but I couldn't think of any idea.

- a. I tried hard to think and find something to say.
- b. I stopped thinking.
- c. I made a mental list of different solutions.

5. It's hard to know how the situation will develop. Let's just play it by ear.

- a. We'll take more time to make a decision.
- b. We'll have to listen to that song.
- c. We'll have to improvise what to do.