

### Unit 5

#### Let's party

##### Introduction. Pages 134

1. Let's party. Discuss with your teacher what you think makes a good or bad party. Which of the elements of the picture can't miss? The teacher guides the student's response.

##### Practice. Page 136

1. Party. Write the steps that you think need to be followed to make a party. Use words such as First, After, Then and Finally. The teacher guides the student's response. For example.  
First choose the place.

##### Practice. Page 137

1. Let's party. Choose with an X two of the places above where you would like to make a party. Explain why. Discuss it in class. The teacher guides the student's response. For example.

##### Backyard

Where the children can play.

##### Practice. Page 138

1. Let's party. Create an invitation for a party you are going to have. Include the information that is on the box on your invitation. The teacher guides the student's response.

##### Practice. Page 139

1. Let's party. Look at the different medias that you could use to send your invitation. Choose with an X the ones you want to use. Explain why you chose those medias. The teacher guides the student's response.

##### Practice. Page 140

1. Let's party. Interview one person at least 10 years older than you. Let them tell you where their parties were held, how they were and how they got invited. The teacher guides the student's response.

##### Reading. Page 142

1. Let's party. According to the reading, write your experience playing one of the games mentioned before. If you haven't played any, write which ones you would like to play. The teacher guides the student's response. For example.

"Name that Tune" is a lot of fun because you have to be attentive pay attention and quick be ready to raise your hand.

##### Stimulating creativity. Page 143

1. Let's party. Interview someone that is at least 10 years older than you. Ask them about the games they used to play when they were your age at parties. Analyze if they are the same or similar to the ones you play now at parties. The teacher guides the student's response.

##### Stimulating creativity. Page 144

1. Let's party. Create the cake of your dreams. Write the recipe. Draw the result. The teacher guides the student's response.

##### Practice. Page 145

1. Let's party. Make a party for your community to get together. Write your plans for the party and what each guest has to bring. The teacher guides the student's response.

##### Stimulating creativity. Page 146

1. Let's party. Create the invitation and the activity schedule for the party from the previous exercise. The teacher guides the student's response.

### Practice. Page 148

- Let's party. Research 5 different themes for parties. Write them down above. The teacher guides the student's response. For example.

- Circus
- Animals
- Children's Movies

### Practice. Page 149

- Let's party. Find all the hidden words in this word search. Check your answer with your teacher. The teacher guides the student's response.

\* **The word Balloons is not found.**

C	A	K	E	Y	J	O	L	S	W	C	I
I	X	D	Y	B	I	F	N	T	E	C	N
B	K	E	Y	E	C	A	I	S	D	O	V
E	C	C	B	V	E	C	P	S	O	N	I
V	C	O	C	R	C	Q	Z	C	O	F	T
E	C	R	R	E	R	O	N	N	F	E	A
R	P	A	R	I	E	F	A	E	A	T	T
A	E	T	F	L	A	O	L	X	E	T	I
G	L	I	L	W	M	R	L	T	I	I	O
E	R	O	G	N	A	P	K	I	N	S	N
S	B	N	H	L	J	A	H	Q	P	W	L
C	G	W	S	T	A	H	Y	T	R	A	P

### Stimulating creativity. Page 150

- Let's party. Draw the place where you want to make your party. Make a collage with the things you would like to decorate the party with. The teacher guides the student's response.

### Practice. Page 151

- Let's party. Create the playlist for your party. Share it with your classmates. The teacher guides the student's response.

### Practice. Page 152

- Let's party. Prepare the table for your party. Cut and paste on the table what you would serve at your party. The teacher guides the student's response.

### Stimulating creativity. Page 153

- Let's party. Create a dialogue with two of your classmates. Talk about getting ready for a party you three have to attend. Act it out in class. The teacher guides the student's response.

### Stimulating creativity. Page 154

- Let's party. Write some tips for your friend's party. The teacher guides the student's response. For example. Prepare fun activities and games.

### Stimulating creativity. Page 157

- Let's party. Photo booth. Create a photobooth for a party. Use some recycle materials to create it. Cut some of the ideas from page 155 and paste on the photobooth. The teacher guides the student's response.

### Practice. Page 158

- Let's party. Write about the best party you've ever been to. Describe everything and then present it to the class. The teacher guides the student's response.

### Practice. Page 159

1. Let's party. Read the following idioms. Draw what you they mean. Then, talk about the meanings. The teacher guides the student's response.

### Practice. Page 160

1. Let's party. Create a dialogue with one of your classmates using the idioms from the last exercise. The teacher guides the student's response.

### Practice. Page 161

1. Let's party. Adverbs of place. Make sentences and put the adverbs in correctly. Then compare your sentences with a classmate. The teacher guides the student's response.

1. is / over there / The cinema  
The cinema is over there.

2. inside / go / Let's  
Let's go inside.

3. playing / The kids / are / outside  
The kids are playing outside.

4. She / not / been / here / has  
She has not been here.

5. The bathroom / is / upstairs  
The bathroom is upstairs.

6. were / everywhere / We / for / looking / you  
We were looking for you everywhere.

### Practice. Page 163

1. Let's party. Demonstratives. Complete the sentences using THIS, THAT, THESE or THOSE and the verb BE (is or are). Then compare with a classmate. The teacher guides the student's response.

1. **That is** the Christmas card we got from our friends.

2. **Those are** my little cousin's favorite building blocks.

3. **These are** my brother's colored pencils.

4. **That is** a deckchair. I use to sunbathe.

5. **Those are** my favorite blue jeans.

6. **That is** the only Spanish books I have.

7. **That is** a nice watering can I bought last week.

8. **That is** Linda's silk scarf she bought in London.