

Unit 6

The future

Introduction. Pages 164

1. The future. Discuss with your teacher which of these careers you recognize. What career would you be interested in? The teacher guides the student's response.

Practice. Page 166

1. The future. Write a list of activities that you like to do on your free time. The teacher guides the student's response. For example.

Listen to music.

Out with my friends.

Play soccer.

Practice. Page 167

1. The future. Cut and paste in the box two places where you would like to go on your vacation. Explain why. The teacher guides the student's response.

Practice. Page 168

1. The future. Write your definition for the following words. The teacher guides the student's response. For example.
Technical School: I can learn a professional career in a short time.

Stimulating creativity. Page 170

1. The future. Search for Technical Schools in your community or near it. Then, write if you would like to be in one. Explain why you would like to or why you wouldn't like to. The teacher guides the student's response.

They can write: INA, technical highschools and private training centers.

Practice. Page 171

1. The future. Complete the sentences using the words in the box. The teacher guides the student's response.

1. **Sometimes** I think about my future.
2. My sister **always** wanted to be a dancer.
3. Jake **usually** plays soccer to become a professional player.
4. Mariana **normally** studies hard to get good grades for college.
5. Jimena and Adriana **never** watch NASA documentaries.
6. Nelson **occasionally** reads about the university he wants to attend.
7. I **rarely** look for new games to play.
8. Isabel **seldom** watches movies about animals in the wildlife.
9. Mary **often** searches for new theater plays to go see.

Stimulating creativity. Page 172

1. Write about what you want to be when you grow up. The teacher guides the student's response. The answer depends on each student.

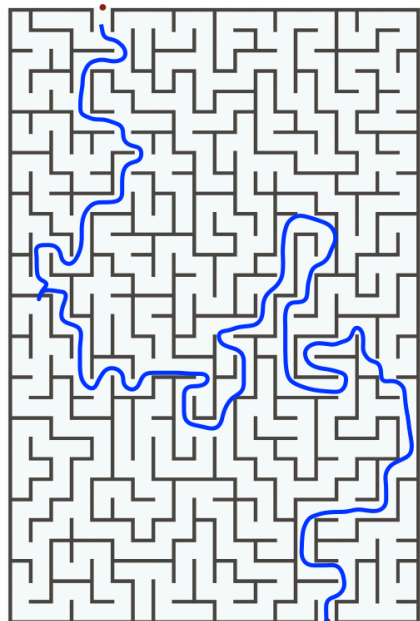
Stimulating creativity. Page 173

1. The future. Watch the video. Write what you think about it. Discuss it in class. The teacher guides the student's response.

Practice. Page 174

1. The future. Take this kid to his future. The teacher guides the student's response.

Practice. Page 175



s future.

1. The future. Discuss with a classmate about each other's future. Write about your classmate's future. Share it with the class. The teacher guides the student's response.

Practice. Page 177

1. The future. Write 10 qualities that you think make a good worker and career professional. The teacher guides the student's response. Example.

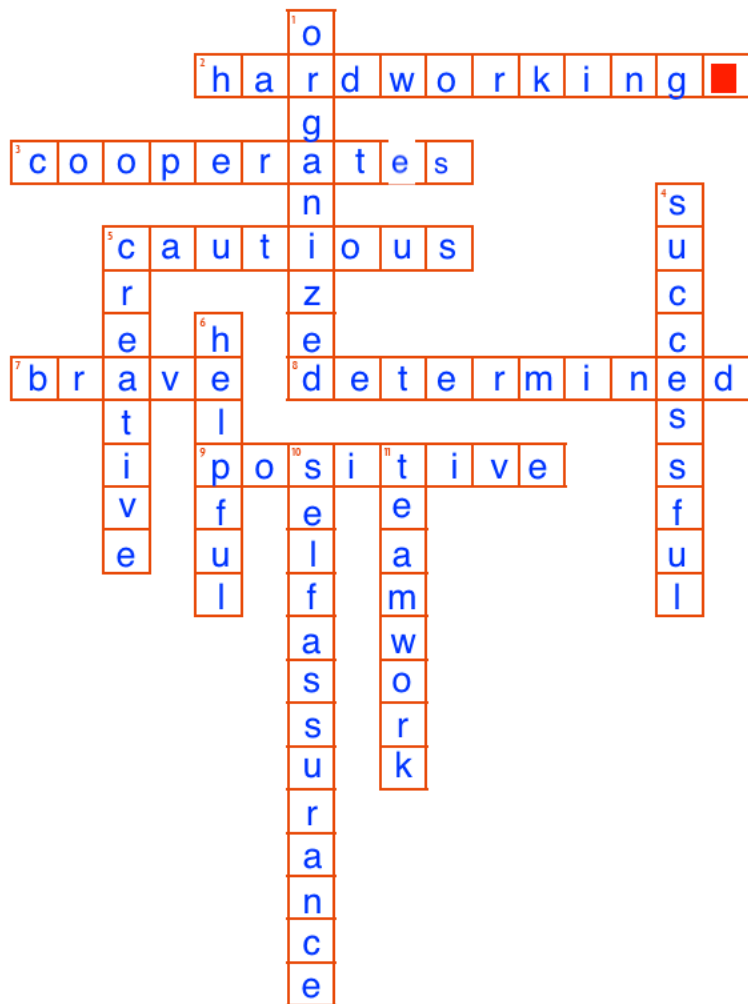
- A positive attitude toward your job in general.
- Flexible with changes.
- Resourcefulness

Practice. Page 178

1. The future. According to the last exercise, write the name of a person you know that has those characteristics. Write the characteristics they have. Draw the person. The teacher guides the student's response.

Stimulating creativity. Page 179

1. The future. Read the clues below and fill in the blanks. Then compare with your classmate. The teacher guides the student's response.



Stimulating creativity. Page 181

1. The future. English. Write and then illustrate why or why not you think English is important. The teacher guides the student's response. Example.

Learning English is important because I can talk with people from other countries...

Stimulating creativity. Page 182

1. The future. Make a timeline. Write where you see yourself in 10 years. The teacher guides the student's response.

Stimulating creativity. Page 183

1. The future. Create a storyboard about your future. The teacher guides the student's response.

Practice. Page 184

1. The future. Prepare a job interview for your classmate. Then, act it out in class. The teacher guides the student's response. Example.

- What is your name?
- How did you hear about this position?
- Could you tell me about yourself and describe your experience?
- Do you prefer working independently or on a team?

Practice. Page 185

1. The future. Cut and paste in the box two places where you would like to visit on your vacation. Explain why. The teacher guides the student's response.

Practice. Page 186

1. The future. Write about someone you admire the most. Make an illustration of that person. The teacher guides the student's response.

Practice. Page 187

1. The future. Create an illustration or collage of how you imagine the world and life style in the future. The teacher guides the student's response.

Practice. Page 191

1. The future. Interview 4 classmates and ask them about their future. Draw how you imagine them in their future. The teacher guides the student's response. Example.

- Where would you like to live when you become an adult?
- What would you like to do when you become an adult?